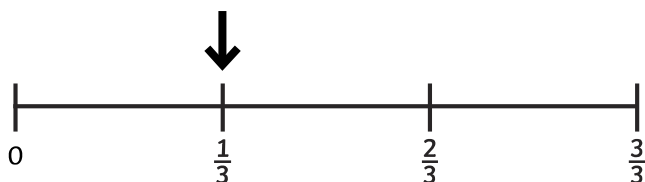
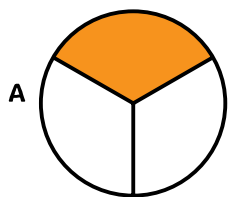




- 1) Which representation is not equivalent to the fraction shown on the number line?

Explain your reasoning.

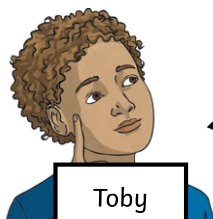


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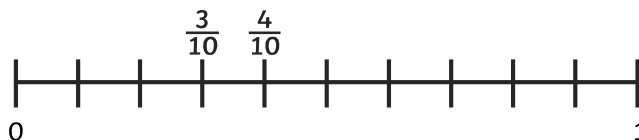
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- 2) Year 3 are finding equivalent fractions to the ones shown on the number line.



Toby

There are no equivalent fractions with denominators lower than tenths.

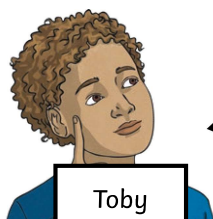


Do you agree with Toby? Use reasoning to explain your answer.

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- 3) Two children discuss equivalent fractions when counting forwards from 0 on a number line.



Toby

If I make 2 jumps on the number line, I will be equivalent to a fraction in the thirds.



Samira

If I make 4 jumps on the number line, I will be equivalent to a fraction in the thirds.

Who do you agree with? Show and explain your answer with reasoning.

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